



POSITIVE BEHAVIOUR MANAGEMENT POLICY

Rationale

The pursuit of justice for individuals and communities has long been a core focus of the church's mission and ministry. As a Catholic school, Christ the King Primary School endeavours to foster the values of mutual respect, responsibility and service within the community. In our relationships with others, we are committed to fairness, cooperation and concern for the wellbeing of all in our community.

All members of the Christ the King Primary School community have the right of respect from others, the right to learn or teach, and a right to feel safe and secure in their school and online learning environment.

The school Positive Behaviour Management policy aims to:

- Develop attitudes and behaviours that promote and reflect tolerance, cooperation, self discipline, resilience and mutual respect.
- Instil an understanding of the rights and responsibilities that each member of the school has for themselves and each other.
- Provide a safe, secure, harmonious and happy learning environment.
- Promote a positive tone and morale that recognises the students' achievements and efforts.

Implementation

- ◆ Parents, students and staff will be informed of the rights and responsibilities upheld at the school.
- ◆ Each year, parents and students will give their support to the 'Rights and Responsibilities Agreement' by signing, dating and returning the agreement.
- ◆ Parents, students and staff will be informed of the expected rewards for positive behaviour.
- ◆ Parents, students and staff will be informed of the consequences of inappropriate behaviour.
- ◆ Teachers will revise and reinforce the rights and responsibilities and the Internet user agreement at the beginning of each year, and as needed throughout the year. These will be clearly displayed in learning areas.
- ◆ All staff members will be expected to apply the consequences consistently. **At no time is corporal punishment to be considered a consequence. Corporal Punishment is never to be administered.**
- ◆ All staff will be expected to promote a positive tone through words, and use of rewards. Eg. Classroom reward systems, assembly awards, verbal praise etc.
- ◆ Parents/ guardians are encouraged to promote and display courteous and cooperative behaviour for their children, including in an online environment. Severe and repeated misbehaviour will be recorded by school administration, and families will be notified.

Evaluation

The policy will be evaluated regularly as part of the School Development Plan.