



# CHRIST THE KING

A FAITH COMMUNITY EMBRACING OUR DIVERSITY  
AS WE LIVE AND LEARN TOGETHER IN HOPE

17TH MARCH 2023 TERM 1  
TRACIE KUNIGISKIS - PRINCIPAL

## COMPASS

This week we launched our new COMPASS app this week. Families should have received an email with a Login and temporary password. Please contact Lucy if you need support.

## Saint Patrick's Day

Friday 17th March is Saint Patrick's day. We will be celebrating as a community by wearing green. Students will engage in prayer devoted to St Patrick. It can also be found in our newsletter this week.

## School Closure Day

We will be having a **school closure day on Monday 8th May**. Teachers will be preparing for our School Review. This is part of the process for school registration and goal setting for the next 4 years to improve student achievement. Kelly Club is available on this day. Please book directly with Kelly Club [www.kellyclub.com.au/ctk](http://www.kellyclub.com.au/ctk)

## Parking around CTK

We remind families to be patient with each other and be positive role models for our children when dropping off and picking up students from school. Please continue to follow the road rules so we can all be safe.

## Positive Behaviour for Learning and Berry St Education Model

Positive Behaviour for Learning is our approach to creating a safe and calm environment for our whole community. Please scroll down to see more information including translations in Vietnamese and Hakha Chin.

## Sacrament Dates

Please make note of the upcoming dates in preparation for the Sacrament of Confirmation for our Catholic families with students in Year 6.

### Year 6:

Family Faith Evening Thursday 25th May 6pm Our Lady's Parish Hall

Presentation Mass Sunday 4th June 9:30am CTK Church

Confirmation Ceremony Thursday 8th June 5:30pm Our Lady's Church

Year 3 and Year 4 families will be updated in our next newsletter regarding First Eucharist dates.

## Class mass dates for Term 1:

Year 5/6 Thursday 23rd March 10am

Year 3/4 Thursday 30th March 10am

Year 1/2 Thursday 6th April 10am

## Important Dates:

### March

Friday 17th March St Patrick's day

Tuesday 21st March Harmony Day

Wednesday 29th March 3 Way  
Conversations

### April

Fri 7th April School captains  
announced at assembly

### May

**Sun 7th May 10.30am Our Lady's  
Feast Day Mass**

**Monday 8th May Closure day No  
school for students**

## Prayer of St. Patrick

Christ with me, Christ  
before me, Christ behind me,  
Christ in me, Christ beneath me, Christ above me,  
Christ on my right, Christ on my left,  
Christ when I lie down, Christ when I sit down,  
Christ when I arise,  
Christ in the heart of every man who thinks of me,  
Christ in the mouth of everyone who speaks of me,  
Christ in every eye that sees me,  
Christ in every ear that hears me.



CHRIST THE KING COMMUNITY ACKNOWLEDGES THE TRADITIONAL CUSTODIANS  
AND ELDERS OF THE LANDS ON WHICH WE LIVE AND LEARN.  
WE EXTEND OUR RESPECT TO ELDERS PAST, PRESENT AND EMERGING.  
WE RESPECT ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE'S CONTINUING  
CONNECTION TO THE LAND, AIR, WATERS, CULTURE AND ALL LIVING THINGS.







# What 's Happening at CTK



NEW sandpit toys



Outdoor Chess

Skipping at recess and lunch time



## PROJECT COMPASSION

Our students counting all our generous donations

We have raised \$473.95 so far





# What 's Happening at CTK

## Berry Street FAMILY EVENING



**The Berry Street Education Model is designed to support our students' learning.**

**Children are ready to learn when they are able to recognise their emotions and manage challenging situations and times.**

**The session covered:**

- \*developing routines**
- \*stress/ relaxation**
- \*regulating emotions**
- \*needs**
- \*supporting children in times of stress**

**Thank you to the families who were able to attend the session, as we continue to work together to create the best learning opportunities for our students.**


# Positive Behaviour for Learning

Positive Behaviour for Learning is our approach to creating a safe and calm environment for our whole community.

The behaviour matrix has been developed to guide our behaviours based on our values of **SAFETY, RESPECT AND RESPONSIBILITY**.

We help children learn about expected behaviours in the same way we help them in their academic learning.

Behaviour expectation MATRIX

	Always	Inside spaces	Outside spaces	Toilets	Technology
<b>RESPECT</b> I am honest and value myself, other people and property	I follow instructions and accept decisions made by adults  I care for the environment and my own and others' property	I use an inside voice  I work collaboratively with others  I listen to the ideas of others	I let others join in  I play fairly and safely  I follow the rules of games	I give privacy to others.  I keep the toilets clean.  I use an inside voice.	I care for my own and school's devices  I communicate appropriately online
<b>SAFETY</b> I look after myself and each other in all I do and say	I use whole body listening  I use my manners and speak politely  I keep my hands, feet and objects to myself	I ask for permission to leave the room  I sit and eat quietly at snack and lunch times  I walk while entering and exiting learning spaces calmly	I am sunsmart.  I use outdoor equipment safely.	I use the toilets for their intended purpose.	I keep my private information safe.  I tell a teacher or trusted adult when I feel unsafe online.
<b>RESPONSIBILITY</b> I make good choices and take ownership of my words and actions	I let the teachers teach and the children learn  I care for myself and others  I report any issues I can't manage  I am always in the place I am supposed to be  I clean up and reset my learning spaces	I follow our routines  I am prepared and ready to learn	I try to solve problems during break times.  I respond to the music and move to the line calmly.  I line up in role order.	I flush the toilet and wash my hands.  I leave as soon as I finish.  I go to the toilet during break time.	I follow the school eSmart user agreement.  I use technology as a tool for my learning and only access appropriate sites and apps.



# Positive Behaviour for Learning

PBL is a whole school approach to creating a positive, safe and supportive environment, where all students can learn and develop. Our behaviours are always guided by our values of Safety, Respect and Responsibility. Everyone is responsible for teaching our expected behaviours and providing positive feedback to students for demonstrating those behaviours. Our students are currently learning a number of new routines and getting used to our new bell times.

We are excited about our continued connection with our families.

## Daily routine

<b>8.35</b>	<b>Gates open</b>
<b>8.47 music/ 8.50 bell</b>	<b>Children in classrooms/ routines and connections</b>
<b>9.00</b>	<b>Session 1</b>
<b>10.00</b>	<b>Session 2</b>
<b>11.00 line up to go outside</b>	<b>1st break</b>
<b>11.27 music/ 11.30 bell</b>	<b>Line up and walk in alphabetical order for lunch</b>
<b>11.40</b>	<b>Session 3</b>
<b>12.40</b>	<b>Session 4</b>
<b>1.40 line up to go outside</b>	<b>2nd break</b>
<b>2.07 music/ 2.10 bell</b>	<b>Line up and walk in alphabetical order for snack</b>
<b>2.20</b>	<b>Session 5</b>
<b>3.15 line up to go outside</b>	<b>Kelly Club students follow line up routine</b>
<b>3.30</b>	<b>Gates close</b>

# Positive Behaviour for Learning

## Hành Vi Tích Cực cho Học Tập (PBL)

PBL (Hành Vi Tích Cực cho Học Tập) là một cách toàn trường áp dụng để tạo ra một môi trường tích cực, an toàn và hỗ trợ, nơi tất cả học sinh có thể học tập và phát triển. Các hành vi của chúng tôi luôn được hướng dẫn bởi các giá trị về An toàn, Tôn trọng và Trách nhiệm. Mọi người đều có trách nhiệm dạy các học sinh kỷ luật hành vi tích cực của trường và cung cấp phản hồi tích cực cho học sinh lúc học sinh thể hiện những hành vi đó. Học sinh của trường học hiện đang học một số lịch trình thói quen mới và làm quen với thời gian chuông mới của trường học. Trường học rất vui mừng về sự kết nối mối quan hệ giao tiếp của chúng tôi với gia đình của các em học sinh.

### Bảng phân bố thời gian tiết học

8.35	Cổng trường mở
8.47 nhạc / 8.50 chuông	Trẻ em trong lớp học/thói quen và kết nối
9.00	Tiết 1
10.00	Tiết 2
11.00 xếp hàng để đi ra sân	Nghỉ giải lao lần 1
11.27 nhạc / 11.30 chuông	Xếp hàng và đi bộ theo thứ tự bảng chữ cái cho bữa trưa
11.40	Tiết 3
12.40	Tiết 4
1.40 xếp hàng để đi ra sân	Nghỉ giải lao lần 2
2.07 nhạc / 2.10 chuông	Xếp hàng và đi bộ theo thứ tự bảng chữ cái để ăn nhẹ
2.20	Tiết 5
3.15 xếp hàng để đi ra về	Học sinh Kelly Club tuân thủ quy trình xếp hàng
3.30	Cổng trường đóng



# Positive Behaviour for Learning

Positive Behaviour for Learning (PBL)

( A that lei hmuh thiamnak ziazatha he cawnnak)

PBL cu sianginn kip nih thatnak tuah nak,himnak le pawngkam bawmhnakin sianginnhngakchia vial te nih cawnnak le thanchonak an ngeih khawh nak hnga caah a si. Kan ziaza in kan himnak, kan i upatnak le tuan vu lak nak man a ngeih ter. Kan dih lak in kan tuanvo a si mi cu ziazatha i cawnpiak cio le hngakchia kan fa le nunzia tha he an thacho khawhnak hnga an that nak in chimpiak nak hna hi a si. Kan Sianginn hngakchia hna tuahthar mi zulh ding tete kan zulh lio le sianginn darkhing(a caan) thar mi kan zulh lio a si.

Kan sianginn hngachia chungkhar hna he pehtleihnak kan ngeih mi nih kan tha a kan thawh ter ngaingai.

## Daily routine

### Ni Fa tin Tuah mi

8.35	Gates kan on
8.47 music/ 8.50 darkhing	Hngakchia khaanchung luhnak le punghman tuah tawn mi pawl tuah pinak
9.00	Caan 1 nak
10.00	Caan 2 nak
11.00 Leeng ah chuaknak	Voikhat nak dinh caan
11.27 music/ 11.30 darkhing	Chuncawn ei nak caahLine up tuahnak caan
11.40	Caan 3 nak
12.40	Caan 4 nak
1.40 Leeng ah chuahnak	Voihnih nak dinh caan
2.07 music/ 2.10 Darkhing	Ei supsap ei ding in Line up tuahnak caan
2.20	Caan 5 nak
3.15 line up to go outside	Kelly Club hngachia pawl line up tuahnak
3.30	Gates khar caan

# Parking, the road rules and you

**Parking and traffic laws exist to ensure the safe and fair use of Victoria's roads for the benefit of everyone.**

## Your responsibility

As a licensed driver, you are expected to be aware of the road rules and adhere to them at all times. Failure to obey the road rules can lead to receipt of a parking infringement. If this infringement is not paid, statutory costs and legal action may result.

## Council responsibility

We must ensure that:

- parking spaces are shared fairly by the community
- motor and pedestrian traffic is not obstructed or inconvenienced
- any danger caused by unsafe parking is minimised

## Parking for too long



Time limits are set on parking spaces to allow as many people as possible to have access to an area. Where a parking control sign applies to a length of road or an area, you must not park there continuously for longer than the period allowed.

This sign means you park only for 15 minutes from 8 am to 5 pm on school days.

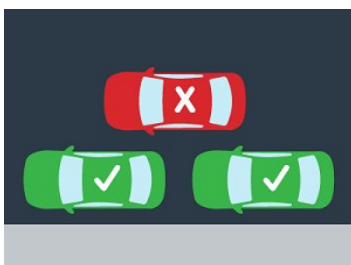
## Parking correctly

You must park within the marked lines of a parking bay. A driver cannot stop on a bicycle path, footpath, shared path, dividing strip, or a nature strip adjacent to a length of road in a built-up area, unless there is permissive signage.



**No Stopping** means **no stopping at all**. This means you cannot stop even if you are only letting someone out of the car, and regardless of whether you leave the engine running and stay in the car.

No stopping zones can also be defined by yellow kerb markings



**It is an offence to double park.**

When parking in a two-way street you must park on the left hand side of the road. Your vehicle must face the direction of travel, that is: passenger side must be parked to the kerb and not the steering wheel side, except in a one-way street.



## u xe, lut giao thông và quý v

c ích ca lut u xe và lut giao thông là bo t cách an m mi ng i s dng ngl t i Victoria toàn và công bng vì li ích chung.

### Trách nhim ca quý v

Là ngi lái xe có bng lái, quý v phi bit và luôn luôn tuân th lut giao thông. Nu bt tuân lut giao thông, quý v có th b biên gij pht u xe. Nu không óng tin pht, quý v có th b tính thêm chi phí pháp nh và truy t.

### Trách nhim ca hi ng thành ph

Chúng tôi phi bo m rng:

- công chúng chia s chu xe công bng vì nhau
  - xe c lu thông và ngi i b không b cn tr hoc gp bt tin
  - gim thiu bt k nguy him nào gây ra bi chu xe không an toàn

### u xe quá lâu



Thi gian gii hn c t ra i vì các chu xe là càng nhieu ngi thay nhau c u xe tì mt khu vc c th càng tt.

Khi bin báo u xe áp dng trn con ng hoc khu vc, quý v không c phép u xe ó liên tc lâu hn khong thi gian quy nh.

Bin báo này có ngha là quý v chc phép u xe 15 phút trong khong thi gian t 8 gi sáng n 5 gi chiu vào nhng ngày hc sinh i hc.

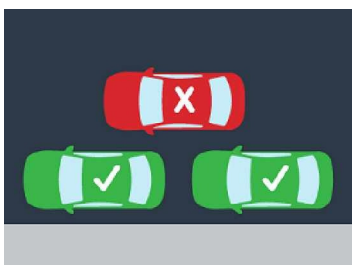
### u xe hp pháp

Quý v phi u xe ni trong các ln k ca chu xe. Ngì lái xe không c phép dng trên li dành cho xe p, li i b, li i chung, di phân cách, hoc l c dc ng trong khu vc ông o, tr trng p có bin báo cho phép.



**m dng** có ngha là **tuyt i cm dng**. u này có ngha là quý v không c phép dng li ngay c khi ch cho hành khách xung xe, và bt k xe quý v còn n máy và quý v còn trong xe hay không.

Khu vc cm dng cng có thc ánh du bng các ln v màu vàng trên l ng



### u xe hàng hai là trái lut.

Khi u xe trên ng hai chiu, quý v phi u xe phía trái con ng. Xe ca quý v phi xoay v hng xe c lu thông, ó là: phía hành khách phi nm v phía lng ch không phi phía tay lái, ngoi tr trên ng mt chiu.