

## CHRIST THE KING

A FAITH COMMUNITY EMBRACING OUR DIVERSITY
AS WE LIVE AND LEARN TOGETHER IN HOPE

NEWSLETTER-GELILA MICHAEL AND NATHAN TRINH

2023 TERM 2 WEEK 7
TRACIE KUNIGISKIS - PRINCIPAL

Dear families,

A reminder that **Monday 12th June is a public holiday** and there is no school for staff and students.

#### Confirmation

Year 6 students celebrated Confirmation last night at Our Lady's Church in Maidstone. They were confirmed by Bishop Martin Ashe in a prayerful and reverent ceremony. The Voices of CTK Choir sang brilliantly and added to the spirit of the occasion. It was a wonderful Parish event shared with St John's Primary School and Parish candidates. Thank you to the teachers and students for their work and commitment to continuing their faith journey.

#### Father Rene Silver Jubilee Celebration

Our parish priest Father Rene is celebrating his 25th year in the priesthood this year. We will be honouring and celebrating this special event at a special Assembly on Monday 19th June at 2.30pm. All families are welcome to join us in the hall.

#### Semester 1 Reports

Students and staff have worked hard this semester and we look forward to sharing your child's Semester 1 report on Wednesday 21st June.

#### Term 3

We are coming to the end of Term 2 on Friday 23rd June at 1.30pm. Term 3 begins on Monday 10th July.

#### **Family Engagement**

A reminder to families that the Family Engagement in Learning afternoon is on Wednesday 14th of June from 2:30-4:30pm. You are invited to come to our school and explore the learning with your children.

#### Attendance

Recording student attendance is a government requirement. If your child is absent from school you are required to let the school know **before 9.30am**. You can do this by contacting the office on 9311 7387 or by using the Compass app. You will receive a notification if they are not accounted for.

#### Stay at home if you are unwell

Just a reminder that if your child/children have any symptoms please do not send them to school until they are fully recovered. This will help to keep our community safe and healthy.

#### **Emergency Evacuation Drill**

On Monday 5th June we held an emergency evacuation drill. We responded quickly and safely. Well done to our students and staff who have worked on exiting the building in a calm and safe way. We hope to never face a real emergency but we have good plans in place to keep us safe.

#### **NCCD** update

Please see below for an update on the National Consistent Collection of Data on Students with Disability. Contact Tracie or Kirstee our Learning Diversity Leader if you would like more information.

#### Sacrament Dates

Please make note of the upcoming dates in preparation for the Sacraments of First Eucharist with students in Year 4.

Year 4

Faith Evening First Eucharist Thursday 27th July 6pm Our Lady's Parish Hall Presentation Mass & Reconciliation Sunday 6th Aug 5pm CTK Church Sacrament of First Eucharist Sunday 13th Aug 5pm CTK Church

#### **Important Dates:**

#### June

Mon 12th June Monarch birthday holiday - **No School** Wed 14th June Family Engagement in learning 2:30pm-4:30pm Mon 19th June Special Assembly Fr Rene 2.30pm Wed 21st June Semester 1 Reports

Fri 23rd June End Term 2 Early finish

#### July

1.30pm

Monday 10th July Term 3 begins Come to us now Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love.

#### **CONFIRMATION CANDIDATES**

Emmanuel & Angel Cortes
Isabel Breen
Vu Ho
Peter James Nguyen
Van Nguyen
Kingston Pham
Adrian Balauca
Avarose Diasnes
Jerome Nguyen
Louis Do
Aaron Ton
Ethan Tran
Long Dinh

Diep Tran

Amelia Tan



#### Class Mass dates for Term 2 Please join us for Mass on Thursdays

- 15th June 10am Mass Yr 5/6 & Prep
- 22nd June 10am Mass Yr1/2







Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- · category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal









#### **CONFIRMATION 2023**

Congratulations to our students who received the sacrament of Confirmation.

May the gifts of the Holy Spirit guide you throughout your life.

Certificates will be presented at Assembly on Wednesday 14th June.



### PBL SCHOOL MASCOT

SCHOOL - MASCOT

THESE TWO MASCOTS ARE THE FINAL CANDIDATES FOR OUR SCHOOL MASCOT.

THE WINNER WILL SOON BE ANNOUNCED ONCE THE STUDENTS HAVE VOTED WHICH ONE THEY BELIEVE REPRESENTS OUR SCHOOL THE MOST.





### NATIONAL RECONCILIATION WEEK

As part of National Reconciliation Week at CTK we had a special guest performance by Ganga Giri. It was a highly engaging educational performance about Australia's First People. Their mission is to inspire as many people as possible about Aboriginal culture.











### WHAT'S BEEN HAPPENING AT CTK

#### ALTAR SERVERS

Our Altar servers have done a wonderful job at our Thursday weekly masses. A big thanks to Vu, Adrian and Long who have mentored our Year 4 students in their training.



#### YEAR 1/2V National Reconciliation Week activity

Students responded to the text 'Tom Tom' by creating landscape drawings using oil pastels. This was part of our studies for National Reconciliation Week.

Families are welcome to view this artwork in the Year 1/2 area outside the classrooms.





# Year 5/6 Poems

THE 5/6 STUDENTS HAVE BEEN LEARNING TO WRITE POEMS THAT INCLUDE POETIC DEVICES SUCH AS METAPHORS AND SIMILES.

### THE BRITISH MONARCHY

Ahh, The British monarchy, the perfect topic to start a family argument on a nice afternoon and completely ruin it.

Australia has a big debate, about the British monarchy, the Union Jack, how the British monarchy rules us.

If you wanted my opinion,
I say we scrap the Union Jack,
become a republic,
and make Australia a truly free
place.

The land was not even discovered by outsiders until the 9th of April 1770.

The history of what
the British did
to the land and people,
are dark days in a dark history.
It is horrific
what they have done.

So why they rule us is to me a mystery.

Sure, if not for the British our land may not have been known to the outside world, but if not them

Sure, if not for the British our land may not have been known to the outside world, but if not them someone else would have done so.

And they did not have to ignore and torture the indigenous peoples, they could have lived

And the British know this and yet they continue to ignore it

and this generation, we are working to change this, not the British.

So with the self explanatory conclusion, that the British monarchy has and continues to rule us no longer makes sense and so they should not rule us.

-Isabel Breen

## The Moon

The moon is like a way of confessing to someone.

If you were to tell someone "The moon is beautiful tonight."
You basically said "I love you."

The moon is like a god, It controls the sea and tide.

The moon is like a person in a dance.

Dancing with the sun every day and night around the world.

The moon is like cheese.

It looks like a sphere of cream cheese but has holes like swiss.

The moon is like the sun.
But it's grey, has no gravity, is cold,
controls the sea and you can walk on it.

-Kenzie Jamero









Come and join us for an afternoon at Christ the King Catholic Primary School. Discover what makes our school a place where students feel safe and excited to learn.

- **14TH JUNE**
- (L) 2:30-4:30 PM
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#### **CONTACT US**

- <u>(03) 9311 7387</u>
- https://www.ctkbraybrook.catholic.edu.au/