## CHRIST THE KING, BRAYBROOK Enrolment Form





Christ The King, Braybrook is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools (MACS), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life.

| ENROLMENT FORM |         |  |  |  |
|----------------|---------|--|--|--|
| Name:          |         |  |  |  |
| Address:       |         |  |  |  |
| Email:         |         |  |  |  |
| Home Tel:      | Mobile: |  |  |  |

|  |   | Birth certificate Yes 🗆 No 🗆 attached:              |
|--|---|---|
|  | Enrolment date:   | English as an Yes 🗌 No 🗌<br>Additional<br>Language: |
|  | Start date:   | House colour:                                       |
|  | Student/family code:                                      | VSN:  |
|  | Immunisation Yes I No I<br>history statement<br>attached: | Visa information Yes I No I attached (if relevant): |

| STUDENT DETAILS                         |                    |          |             |  |  |
|---|--------------------|----------|-------------|--|--|
| Surname:                                | Entry year (YYYY): | Entry l  | evel/grade: |  |  |
| First name/s:                           |                    |          |             |  |  |
| Preferred first name:                   |                    |          |             |  |  |
| Date of birth: Religion: (include rite) |                    |          |             |  |  |
| Male: 🗆                                 | Female: 🗆          | Other: 🗌 |             |  |  |

| HOME ADDRESS OF STUDENT |           |
|-------------------------|-----------|
| Street number and name: |           |
| Suburb:                 | Postcode: |
| Home phone:             |           |

| EMERGENCY CONTACTS – OTHER THAN PARENT/GUARDIAN |       |                        |  |  |
|---|-------|------------------------|--|--|
| 1. Name:  |       | 2. Name:               |  |  |
| Relationship to child:                          |       | Relationship to child: |  |  |
| Home phone:                                     |       | Home phone:            |  |  |
| Mobile:   |       | Mobile:                |  |  |
| SACRAMENTAL INFORMATION                         |       |                        |  |  |
| Baptism   | Date: | Parish:                |  |  |
| Confirmation Date:                              |       | Parish:                |  |  |
| Reconciliation Date:                            |       | Parish:                |  |  |

Current parish:

Communion

### PREVIOUS SCHOOL/PRESCHOOL PERMISSION

Date:

Name and address of previous school/preschool:

| I/We give permission for the school to contact the   | No 🗆 | Yes 🗆  |
|--|------|--|
| previous school or preschool and to gather relevant reports and information to support educational planning: |      | (If yes, please complete<br><u>Form B</u> Sample Consent for<br>Transferring Information.) |

Parish:

| NATIO  | NALITY   |             |                  |                        |              |
|--|--|-------------|------------------|------------------------|--------------|
| Goveri   | overnment Requirement Nationality:                           |             | Ethnicity:       | Ethnicity:             |              |
| In which country was the   |  |             | 🗌 Other – please | e specify:             |              |
|  | student of Aboriginal or Tor<br>ersons of both Aboriginal ar |             | 0                | 'Yes' for both.)       |              |
| No 🗆   |  | Yes, Aborig | inal 🗆           | Yes, Torres Strai      | t Islander 🗌 |
| Does the student or their parent(s)/guardian(s) speak a language other than English at home?<br>Note: Record all languages spoken. |  |             |                  | home?                  |              |
| Student Parent Parent A/Guardian 1 B/Guard   |  |             |                  | Parent<br>B/Guardian 2 |              |
| No   | English only   |             |                  |                        |              |
| Yes  | Other – please specify all                                   | languages   |                  |                        |              |
|  | Do you require an interpr<br>Specify language -              | reter?      |                  | Yes/No                 | Yes/No       |

### IF NOT BORN IN AUSTRALIA, CITIZENSHIP STATUS\*

# Please tick the relevant category below and record the visa subclass number as per government requirements:

(original documents to be sighted and copies to be retained by the school)

#### Australian citizen not born in Australia:

Australian citizen (Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia)

Australian passport number:

Naturalisation certificate number:

Visa subclass recorded on entry to Australia:

Date of arrival in Australia:

Not currently an Australian citizen, please provide further details as appropriate below:

Permanent resident: (if ticked, record the visa subclass number)

Temporary resident: (if ticked, record the visa subclass number)

Other/visitor/overseas student: (if ticked, record the visa subclass number)

\* Please attach visa/ImmiCard/letter of notification and passport photo page.

| MEDICAL INFORMAT          | ION   |      |   |                   |
|---------------------------|---|------|---|-------------------|
| Doctor's name:            |   |      |   |                   |
| Street number and name:   |   |      |   |                   |
| Suburb:                   |   |      | Postcode:   | Phone:            |
| Medicare number:          |   |      | Ref number:   | Expiry:           |
| Private health insurance: | Yes 🗌   | No 🗆 | Fund:   | Number:           |
| Ambulance cover:          | Yes 🗆   | No 🗆 | Number:   |                   |
| Medical condition:        | Medical condition: Please specify any relevant medical conditions for the student, e.g. asthma,<br>diabetes, anaphylaxis, and/or any medications prescribed for the student. A<br>Medical Management Plan signed by a relevant medical practitioner<br>(doctor/nurse) will be required for each of the medical conditions listed. |      |   |                   |
|                           |   | •    | for any known allergies tha<br>; rye grass, animal fur. | at do not lead to |

| Has the student been diagnosed as being at risk of anaphylaxis? | Yes 🗆 | No 🗆 |
|---|-------|------|
| If yes, does the student have an EpiPen or Anapen?              | Yes 🗆 | No 🗆 |

| IMMUNISATION (please attach an immunisation history statement for your child)   |                       |  |  |  |  |  |
|---|-----------------------|--|--|--|--|--|
| All vaccines are recorded on the Australian Immunisation<br>Register (AIR). You are required to obtain an<br>immunisation history statement for your child (visit<br><u>myGov</u> ) and provide it to the school with this enrolment<br>form. | Immunisation<br>Yes 🗆 | history statement attached:<br>No<br>If no, please provide<br>explanation: |  |  |  |  |
| If the student entered Australia on a humanitarian visa,<br>did they receive a refugee health check?  | Yes 🗆                 | No 🗆   |  |  |  |  |

Please provide all required information to allow us to meet our duty of care obligations and facilitate the smooth transition of your child into our school. It will assist the school to implement appropriate adjustments and strategies to meet the particular needs of your child. If the information is not provided or is incomplete, incorrect or misleading, current or ongoing enrolment may be reviewed.

| AD  | ADDITIONAL NEEDS   |     |                        |  |  |  |
|-----|--|-----|------------------------|--|--|--|
| I . | our child eligible or currentl<br>ability Insurance Scheme (N  | Yes | □ No □                 |  |  |  |
| Doe | Does your child present with:                                  |     |                        |  |  |  |
|     | autism (ASD)   |     | behavioural concerns   |  | hearing impairment                       |  |
|     | intellectual disability/<br>developmental delay                |     | mental health issues   |  | oral language/communication difficulties |  |
|     | ADD/ADHD   |     | acquired brain injury  |  | vision impairment                        |  |
|     | giftedness   |     | physical impairment    |  | other condition (please specify)         |  |
| Has | your child ever seen a:  |     |                        |  |  |  |
|     | paediatrician  |     | physiotherapist        |  | audiologist                              |  |
|     | psychologist/counsellor  |     | occupational therapist |  | speech pathologist                       |  |
|     | psychiatrist   |     | continence nurse       |  | other specialist (please specify)        |  |
| На  | Have you attached all relevant information/reports? Yes 🗌 No 🗌 |     |                        |  |  |  |

| FAMILY DETAILS  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Who will be responsible for payment of the school fees and levies?  |  |  |  |  |  |  |  |
| Surname         First name         Address and email         Phone         Relationship to<br>the student |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |

| PARENT /GUAF   | RDIAN 1     |                            |  |                |                                  |  |
|--|-------------|----------------------------|--|----------------|----------------------------------|--|
| Surname:   |             | Title: (e.g.<br>Mr/Mrs/Ms) |  | First<br>name: |                                  |  |
| Address:   |             |                            |  |                |                                  |  |
| Home phone:  |             | Work phone:                | Work phone:  |                | Mobile:                          |  |
| SMS messaging: (for emergency and re   |             | eminder purpose            | es)  | Yes 🗆          | No 🗆                             |  |
| Email:   |             |                            |  |                |                                  |  |
| Government<br>Requirement  | Occupation: |                            | What is the occupation<br>group?<br>(select from list of parental<br>occupation groups in the<br>School Family Occupation<br>Index on p. 11) |                |                                  |  |
| Religion: (include rite)   |             |                            | Nationality:<br>Ethnicity if not born in Australia:  |                |                                  |  |
| Languages spoken:  |             |                            | Interpreter required Yes /No   |                |                                  |  |
| Date of birth:   |             |                            |  |                |                                  |  |
| Country of 🗌 Australia 🗌 Other (please specify):<br>birth:   |             |                            |  |                |                                  |  |
| What is the highest year of primary or secondary school Parent A/Guardian 1 has completed?         (Persons who have never attended secondary school, tick 'Year 9 or below'.)         Year 9 or below       Year 10 or equivalent       Year 11 or equivalent       Year 12 or equivalent         Image: Complete the secondary school is the secondary schoo |             |                            |  |                |                                  |  |
| What is the level of the highest qualification Parent A/Guardian 1 has completed?  |             |                            |  |                |                                  |  |
| No post-school<br>qualification  | <b>.</b> .  | to IV A                    | dvanced<br>iploma/diploma  |                | Bachelor degree or<br>above<br>□ |  |

| PARENT /GUARDIAN 2  |  |                            |  |                |                     |
|---|--|----------------------------|--|----------------|---------------------|
| Surname:  |  | Title: (e.g.<br>Mr/Mrs/Ms) |  | First<br>name: |                     |
| Address:  |  |                            |  |                |                     |
| Home phone:   |  | Work phone:                |  | Mobile:        |                     |
| SMS messaging: (for emergency and re  |  | eminder purposes)          |  | Yes 🗆          | No 🗌                |
| Email:  |  |                            |  |                |                     |
| Government<br>Requirement   | Occupation:                                    |                            | What is the occupation<br>group?<br>(select from list of parental<br>occupation groups in the<br>School Family Occupation<br>Index on p. 11) |                |                     |
| Religion: (include rite)  |  |                            | Nationality:<br>Ethnicity if not born in Australia:  |                |                     |
| Languages spoken:   |  |                            | Interpreter required Yes /No   |                |                     |
| Date of birth:  |  |                            |  |                |                     |
| Country of birth:   | Australia Other (please s                      |                            | specify):  |                |                     |
| What is the highest year of primary or secondary school Parent B/Guardian 2 has completed?<br>(Persons who have never attended secondary school, tick 'Year 9 or below'.)   |  |                            |  |                |                     |
| Year 9 or belowYear 10 or eqImage: Constraint of the second seco |  | equivalent Y               | ear 11 or equival  | ent Year 2     | 12 or equivalent    |
| What is the leve  | of the highest qualif                          | ication Parent B           | B/Guardian 2 has   | completed?     |                     |
| No post-school<br>qualification   | Certificate I<br>(including tr<br>certificate) |                            | dvanced<br>iploma/diploma<br>]   | Bache<br>above | elor degree or<br>e |
| SIBLINGS ATTEN  | DING A SCHOOL/PRE                              | SCHOOL                     |  |                |                     |

### List all children in your family attending school or preschool (oldest to youngest) – include applicant:

| Name | School/preschool | Year/grade | Date of birth |
|------|------------------|------------|---------------|
|      |                  |            |               |
|      |                  |            |               |
|      |                  |            |               |
|      |                  |            |               |

| HOME CARE ARRANGEMENTS         |  |
|--------------------------------|--|
| □ Living with immediate family | Out-of-home care   |
| □ Carer/guardian               | <ul> <li>Shared parenting,</li> <li>e.g. one week with each parent:</li> <li>Days with Parent A/Guardian 1:</li> <li>Days with Parent B/Guardian 2:</li> </ul> |
| 🗆 Kinship care                 | Other (please specify)   |

#### **COURT ORDERS OR PARENTING ORDERS (if applicable)**

Are there any current court orders or parenting  $Yes \square$  orders relating to the student?

*If yes, copies of these court orders/parenting orders (e.g. AVOs, Family Court/Federal Magistrates Court orders or other relevant court orders) must be provided.* 

No 🗌

Is there any other information you wish the school to be aware of?

Please note that the completion, signing and lodgement of this enrolment form is a pre-requisite for consideration of the enrolment of your child at the School, however it does not guarantee enrolment. The enrolment is formalised after the Enrolment Agreement is signed, following an offer for enrolment being made by the School. Please refer to the Terms and Conditions of the Enrolment Agreement for further details and explanation of the terms and conditions that will apply to enrolment at the School, once offered and accepted.

| PARENT/CARER/GUARDIAN<br>SIGNATURE: | Date: |
|-------------------------------------|-------|
| PARENT/CARER/GUARDIAN<br>SIGNATURE: | Date: |

Note: The Victorian Government provides the following guidance regarding admission requirements:

Consent

The signature of:

- student, if they are over 15 and living independently
- parent as defined in the *Family Law Act 1975*
- Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
  - may be a relative or other carer
  - have day-to-day care of the student with the student regularly living with them
  - may provide any other consent required e.g. excursions.

Notes for informal carer:

statutory declarations apply for 12 months

the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Note: Secondary students may complete parts of the form and co-sign.

**Disclaimer:** Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy enclosed with this EnrolmFent Pack and available on its website www.ctkbraybrook.catholic.edu.au