



# CHRIST THE KING



Melbourne Archdiocese  
Catholic Schools

A FAITH COMMUNITY EMBRACING OUR DIVERSITY  
AS WE LIVE AND LEARN TOGETHER IN HOPE

**2026 TERM 2**  
**TRACIE KUNIGISKIS - PRINCIPAL**

## Term 2 Welcome back

We hope you had a safe and blessed Easter break. The Resurrection of Jesus is the source of our joy and courage, reminding us that God's love is stronger than any darkness. May we carry this strength with us through Term 2. This term our Year 6 students will be preparing for the Sacrament of Confirmation during the time of Pentecost.

## UNIFORM:

A reminder all children are required to be in full school uniform.

No t-shirts, undershirts should be seen under the school uniform. Tights should only be DARK BLUE.

NO HATS required in Term 2 and 3.

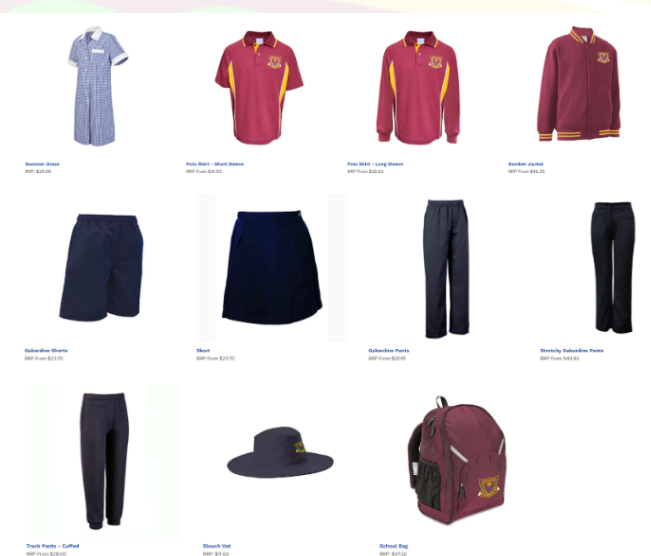
During Autumn the mornings can be quite cool - please send your child with a jacket or coat.

Uniforms are available at:

School World Braybrook

Central West Shopping Centre

Parents will get a reminder if their child is out of uniform.



## Community Conversations Playground Building Project

RDLA Landscape Architects have presented the school with a DRAFT Schematic design - a plan of the new playground. We would love to present this to the community and receive your feedback.

We welcome you to join our Community Conversation :

**Monday 27<sup>th</sup> April - 9am and 2.30pm**

## Important dates coming up

Please read the back of this newsletter for important dates. Please use this copy for your planning. ew will let you know of any changes that may happen.

**SAVE the DATE - Mothers day morning** - breakfast, blessing and morning in the classroom

Join us from **8.30am on Friday 8<sup>th</sup> May** for mothers day breakfast, blessing and morning your childs classroom.

## Child Safe Standards

As a MACS school and as a commitment to child safety we are increasing the awareness of the 11 Child Safe Standards. Over the next 11 months we will be sharing fact sheets highlighting each of the standards. Today we share with you MACS commitment to Child Safety and Standard 3:

*"Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously"*

The suite of resources can be found at: [care.macs.vic.edu.au](http://care.macs.vic.edu.au)

## Piano & Singing Lessons at Christ the King Primary

Private 20-minute piano and singing lessons are available during school hours at Christ the King Primary. Give your child the gift of music without the after-school rush.

Limited spots available. Contact Lina or Amanda for more information and to enrol.

### Contact details

Amanda (Piano lessons): 0418 793 599

Lina (Piano & Singing lessons): 0433 221 734 or visit our Lina's Music House website [linasmusichouse.com.au](http://linasmusichouse.com.au)



# CTK Upcoming Events



## Term 2

- **Monday 20 April** Term 2 begins, all student back to school
- **Wednesday 22 April** Photo catch up day for staff & students who were absent
- **Sunday 3 May 10.30am** Our Lady's Feast day Mass, Our Lady's Church, Maidstone
- **Friday 8 May** Mothers day at CTK, 8.15am - 9.30am, Breakfast & blessing
- **Friday 15 May** Walk to School Day
- **Monday 18 May** School Closure Day, No school for students
- **Wednesday 20 May 6pm** Confirmation Family Faith Night
- **Sunday 24 May** Pentecost Sunday
- **Tuesday 26 May** Parent Camp information meeting online
- **Sunday 31 May** Presentation of Confirmation candidates at Mass CTK Church, Braybrook
- **Thursday 4 June** Confirmation ceremony - Our Lady's Church, Maidstone
- **Monday 8 June** King's Birthday Holiday - No School
- **Tuesday 9 June - Wednesday 10 June** Yr 5/6 Lake Dewar Camp
- **Thursday 11 June** Yr 5/6 Rest Day
- **Friday 19 June** World refugee day, Casual clothes or cultural dress, gold coin donation
- **Thursday 25 June** Semester 1 Reports distributed to families
- **Friday 26 June** Last Day of Term 2, Students finish 1.30pm



## Term 3

- **Monday 13 July** Term 3 begins, all student back to school

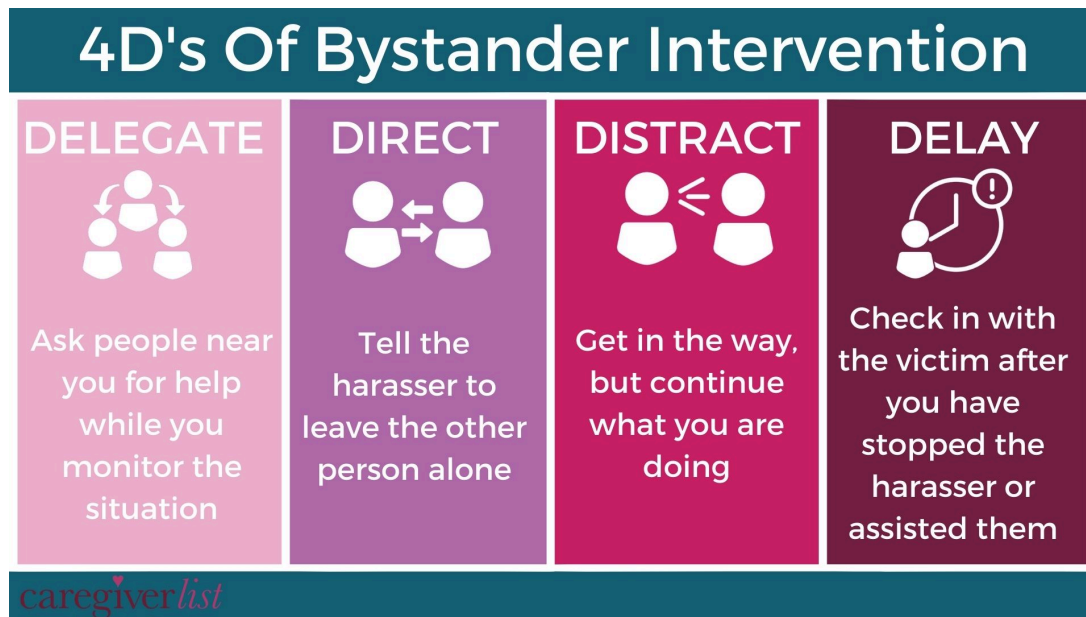
## Weekly Mass - CTK Church, Churchill Ave, Braybrook

At CTK we attend Mass every **Thursday at 10am**.

Families are welcome to join us!



**Our Child Safety Committee Leaders are on the look out amongst their peers for upstanders who display our school values of Respect, Responsibility and especially Safety. The Child safe Committee has been learning about the 4 D's of being an upstander:**



Each newsletter they will spotlight some students who they have identified for being a true upstander or who has shown exceptional behaviour at CTK.

- Chloe N 3/4B was seen being an upstander when she stepped in and encouraged two classmates to stop arguing.
- Vansh K 3/4C was seen being kind and respectful when he noticed that three classmates might benefit from using noise-cancelling headphones, and offered them to the students.
- Logan D 3/4B was seen being responsible during NAPLAN when he helped people who didn't know how to login.
- Mikayla T and Tito B Prep/1B were seen being upstanders when they helped a student who was not getting a fair go in the sandpit.
- Cynthia P 5/6A was seen being respectful, responsible and safe when she checked to see if her classmate was ok when they hurt themselves, after swinging on their chair.
- Wisdom Y 1/2D was seen being kind and respectful when he offered to help his friend make/build something during wet play.
- Enzo S 1/2D was seen being an upstander when he noticed someone throwing sand and let the teacher know.

# Positive Behaviour For Learning

## How We Manage Behaviour at CTK

When a student forgets a value, we follow a consistent process to help them get back on track:

**PROACTIVE PROMPT:** Teacher reminds the class of the "How" before starting.

**RESTATE:** Teacher quietly reminds an individual of the school value.

**REMIND:** Teacher speaks directly and kindly to the student.

**RETEACH:** Teacher explains the "How" and "Why" so the student understands the expectation.

**RESTORE:** The student fixes the mistake or makes up for lost time. Then we catch them doing something great and move forward!

## Why we distinguish between Minor and Major behaviours

**To provide immediate feedback to learners:** Small mistakes get fixed in the moment (Minor). For behaviours like calling out or using unkind words in a playground conflict, the teacher will "reteach" the correct way. If a minor behaviour happens three times, we will call you to discuss how we can work together to support your child.

**To ensure school safety:** Serious issues include the support of the Leadership Team (Major). For serious issues like bullying, fighting, or property damage, the student is supervised away from the learning area, and a meeting with parents is arranged (re-entry meeting).

## Active Supervision: Caring for Every Child

Teachers don't just "watch" the students; they use Active Supervision to support learning and prevent problems before they start.

- **How it looks:** Teachers are always moving, scanning the area, and interacting positively with children.
- **Positive Feedback:** We aim to teach students what we expect and support them to learn how to show that skill. This means that we don't wait for a child to make a mistake. We teach the behaviour expectation just like we teach Maths or English. When we correct a behaviour, we also give that student positive praise or "PBL Tokens" to acknowledge their good choices.